

Governors State University
 Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: Student Involvement and Civic Engagement

Leader(s): Sheree Sanderson, Assistant Dean of Students

Implementation Year: Results and Analysis for 2016 – 2017 Objectives

Goal 5: Sustain civic and community engagement initiatives by developing sustainable relationships with faculty, community partners, and state and national organizations that support civic learning and democrat education for students.

Objective 1:	Develop college preparation program with Crete-Monee High School. Developing an integrated learning experience through community outreach opportunities.
Action Items	<p>Develop college preparation program with Crete-Monee High School.</p> <p>Program will contain various components at the co-curricular level for high school students' transition into college.</p> <p>Develop informational components for parents.</p>
Desired Outcomes and Achievements (Identify results expected)	<p>Create, build, and sustain community by applying knowledge to help others.</p> <p>Develop well-informed, multi-faceted understanding of college readiness, student engagement, and higher education offerings.</p> <p>Ability to interact effectively with individuals and community partners.</p>
Achieved Outcomes and Results	<ul style="list-style-type: none"> • Performed presentation on self-worth and educational goals • Program included student organizations, financial aid, and college visit • Program included take home information for students to review with parents • Results inconclusive due to programs abrupt ending
Analysis of Results (Where outcomes met? Exceeded? Progress towards goal. Implications for AY17 Objectives.)	<p>The outcome for the design of the program was met. Implementation of the program was not met due to the high school was ill prepared to implement the program. The program was designed specifically for the Crete-Monee H.S., however, the program may be implemented with any school. It is a solid readiness program to acquaint students with the needs and skill set of entering college. The administration believed in the concept and vision, but lacked follow through to place students within the program.</p>